

Name _____

Unit D, Chapter 1

Making a Breathing Model D14

Scoring Criteria	1	2	3	4
Student followed directions to make a model of the respiratory system.				
Student recorded predictions and observations about the workings of the model.				
Students compared predictions and observations.				
Student compared and contrasted the model with the actual process of breathing.				
Student made an inference about the advantage of having an especially strong diaphragm.				

Score: total points	
Score: % equivalent	

Scoring Key

- 4 points** correct, complete, detailed
- 3 points** partially correct, complete, detailed
- 2 points** partially correct, partially complete, lacks some detail
- 1 point** incorrect or incomplete, needs assistance

Comments: