

Name _____

Exploring Protective Covering A74

Scoring Criteria	1	2	3	4
Student followed instructions to construct a moth habitat model.				
Student observed the moths and recorded predictions about which would be picked up.				
Student recorded the number of each type of moth the team picked up.				
Student determined which type of moth was picked up more often.				
Student made an inference about protective coloration in moths.				

Score: total points	
Score: % equivalent	

Scoring Key

- 4 points** correct, complete, detailed
- 3 points** partially correct, complete, detailed
- 2 points** partially correct, partially complete, lacks some detail
- 1 point** incorrect or incomplete, needs assistance

Comments: