

Name \_\_\_\_\_

**Exploring Balance D6**

<b>Scoring Criteria</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Student followed instructions to conduct a balance test.				
Student observed how muscles worked to help keep balance.				
Student recorded the amount of time balanced for each test.				
Student described how muscles worked to help keep balance.				
Student made an inference about how parts of the body work together to help keep balance.				

<b>Score:</b> total points	
<b>Score:</b> % equivalent	

**Scoring Key**

- 4 points** correct, complete, detailed
- 3 points** partially correct, complete, detailed
- 2 points** partially correct, partially complete, lacks some detail
- 1 point** incorrect or incomplete, needs assistance

**Comments:**