

Name _____

Unit C, Chapter 1

How can rocks and soil be changed? C12–C13

Scoring Criteria	1	2	3	4
Student followed directions to complete this activity.				
Student observed the effects of erosion on soil.				
Student established a cause and effect relationship between running water on soil and the process of erosion.				
Student observed a process of change.				
Student drew a representation of soil before and after an erosion process.				

Score: total points	
Score: % equivalent	

Scoring Key

- 4 points** correct, complete, detailed
- 3 points** partially correct, complete, detailed
- 2 points** partially correct, partially complete, lacks some detail
- 1 point** incorrect or incomplete, needs assistance

Comments: