

Name _____

What is pitch? B26–B27

Scoring Criteria	1	2	3	4
Student followed directions to complete this activity.				
Student drew representations of pitch finders.				
Student observed high and low pitch and learned how to make changes in pitch.				
Student classified sounds according to the qualities of high and low.				
Student recorded his or her findings about high and low pitch in a visual representation.				

Score: total points	
Score: % equivalent	

Scoring Key

- 4 points** correct, complete, detailed
- 3 points** partially correct, complete, detailed
- 2 points** partially correct, partially complete, lacks some detail
- 1 point** incorrect or incomplete, needs assistance

Comments: