

Name _____

How can you make sounds? B24–B25

Scoring Criteria	1	2	3	4
Student followed directions to complete this activity.				
Student used a word bank to identify types of sounds that can be made.				
Student drew four ways he or she could make sounds.				
Student distinguished a variety of sounds that he or she could make.				
Student presented a variety of sound-producing activities in a visual format.				

Score: total points	
Score: % equivalent	

Scoring Key

- 4 points** correct, complete, detailed
- 3 points** partially correct, complete, detailed
- 2 points** partially correct, partially complete, lacks some detail
- 1 point** incorrect or incomplete, needs assistance

Comments: