

Name \_\_\_\_\_

**How does a lever work? 58–B59**

<b>Scoring Criteria</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Student followed instructions and gathered material to test the ruler as a lever.				
Student observed the different places on the ruler where it was easier to lift the book.				
Student predicted the point on the ruler where it would be the “easiest” to lift the book.				
Student shared reasoning behind the prediction.				
Student drew a picture of the lever activity and communicated the results.				

<b>Score:</b> total points	
<b>Score:</b> % equivalent	

**Scoring Key**

- 4 points** correct, complete, detailed
- 3 points** partially correct, complete, detailed
- 2 points** partially correct, partially complete, lacks some detail
- 1 point** incorrect or incomplete, needs assistance