

Name \_\_\_\_\_

**How are sounds made? B26–B27**

<b>Scoring Criteria</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Student followed instructions and understood the activity of making sounds.				
Student understood concept of high and low sounds in relation to the placement of the ruler.				
Student observed and felt the vibration of the ruler.				
Student recorded this finding.				
Student communicated to the class the relationship between vibration and the making of sounds.				

<b>Score:</b> total points	
<b>Score:</b> % equivalent	

**Scoring Key**

- 4 points** correct, complete, detailed
- 3 points** partially correct, complete, detailed
- 2 points** partially correct, partially complete, lacks some detail
- 1 point** incorrect or incomplete, needs assistance

**Comments:**