

Name _____

Unit B, Chapter 1

What are gases like? B10–B11

Scoring Criteria	1	2	3	4
Student followed instructions and understood bubble making activity.				
Student listed unique objects that can be used to make bubbles.				
Student drew bubbles matched to the shape of the bubble maker.				
Student shared observations with the class about why the bubbles were shaped as was drawn on paper.				
Student suggested other objects that can produce bubbles.				

Score: total points	
Score: % equivalent	

Scoring Key

- 4 points** correct, complete, detailed
- 3 points** partially correct, complete, detailed
- 2 points** partially correct, partially complete, lacks some detail
- 1 point** incorrect or incomplete, needs assistance

Comments: