

Name _____

How can you make a habitat?

A58–A59

Scoring Criteria	1	2	3	4
Student followed instructions and understood activity of creating a pill bug habitat.				
Student identified the pictures and predicted their categories and uses.				
Student explained reasoning behind prediction.				
Student correctly cut out the pictures and pasted them into the proper category.				
Student shared observations with the class of what a pill bug needs to live in a habitat.				

Score: total points	
Score: % equivalent	

Scoring Key

- 4 points** correct, complete, detailed
- 3 points** partially correct, complete, detailed
- 2 points** partially correct, partially complete, lacks some detail
- 1 point** incorrect or incomplete, needs assistance

Comments: