

Name _____

What are living things? A50–A51

Scoring Criteria	1	2	3	4
Student followed instructions and understood living and nonliving concept.				
Student observed living and nonliving things around the classroom.				
Student classified the objects observed into two groups and tallied them on the chart.				
Student recorded the names of the objects observed and placed them into two categories.				
Student shared these observations with the class and explained reasoning behind classification.				

Score: total points	
Score: % equivalent	

Scoring Key

- 4 points** correct, complete, detailed
- 3 points** partially correct, complete, detailed
- 2 points** partially correct, partially complete, lacks some detail
- 1 point** incorrect or incomplete, needs assistance

Comments: