

Name _____

Unit A, Chapter 1

What do the roots and stem do? A8–A9

Scoring Criteria	1	2	3	4
Student followed instructions and prepared materials for plant growing activity.				
Student observed and measured the amount of water in the cup correctly.				
Student predicted how far the water level would decrease each day.				
Student explained reasoning behind hypothesis.				
Student recorded and communicated observations.				

Score: total points	
Score: % equivalent	

Scoring Key

- 4 points** correct, complete, detailed
- 3 points** partially correct, complete, detailed
- 2 points** partially correct, partially complete, lacks some detail
- 1 point** incorrect or incomplete, needs assistance

Comments: